SHRI LAL BAHADUR SHASTRI DEGREE COLLLEGE, GONDA

Industrial Visit Report: ITI Mankapur

Introduction

Students from Shri Lal Bahadur Shastri Degree College (BBA and BCA) visited the Industrial Training Institute (ITI) in Mankapur on 4th of July 2023. The visit's goal was to get practical experience and insight into the institute's numerous vocational training programs. This report summarizes the visit's observations, experiences, and significant learning.

Overview of ITI Mankapur

ITI Limited, Mankapur was established in the year 1983 for manufacturing Electronic Switching System (E-10B) Mankapur started manufacturing OCB/CSN Exchanges from 1993-94 and supplied 3000 KL to BSNL/ MTNL. The plant started manufacturing Base Trans-Receiver Station (BTS rack) for GSM equipment. To further diversification efforts, the plant has built up a new infrastructure for manufacturing of LED Based Products like LED Solar lantern & LED street lights for rural applications and LED tube lights & decorative indoor lights for Grid Based urban applications.

Currently, the plant is working on the production of sanitary vending and disposal devices in addition to routers and note counting machines.

Projects of national importance like Network for Spectrum (NFS) and National Population Register (NPR-40) are being executed by ITI Mankapur plant.

The Unit is ISO 9001-2008 certified and also accredited with ISO 14001: 2004 Certification for Environment Management System.

Facilities and Infrastructure

ITI Mankapur boasts state-of-the-art facilities and infrastructure to facilitate effective learning and skill development. The campus is equipped with modern workshops, laboratories, classrooms, and specialized training areas for different trades. During the visit, we observed upgraded machineries and tools required for practical training in each department.

Practical Demonstrations and Workshops

During our visit, we were provided with an opportunity to witness practical demonstrations and workshops conducted by the faculty members. In the electrical department, we observed students working on electrical circuits, troubleshooting electrical faults, and handling various electrical components safely. Similarly, in the mechanical department, we witnessed students operating lathe machines, assembling mechanical components, and performing maintenance tasks.

Interaction with Students and Faculty

We had the chance to interact with both students and faculty members during our visit. The students expressed their satisfaction with the training programs and appreciated the hands-on approach adopted by the institute. The faculty members were highly knowledgeable and enthusiastic about imparting their expertise to the students. They shared valuable insights into the industry requirements and career prospects for ITI graduates.

Conclusion

The industrial visit to ITI Mankapur was a highly enriching experience for the students. It provided them with a deep understanding of vocational training programs and the practical skills required in different industries. The institute's well-equipped facilities, dedicated faculty, and industry collaborations contribute significantly to its success in shaping skilled professionals.

We express our gratitude to the management and staff of ITI Mankapur for organizing the visit and providing us with valuable insights. We believe that such industrial visits play a crucial role in bridging the gap between classroom learning and industry requirements, and we recommend that more institutions organize similar visits to enhance the overall educational experience of students.